



TRAPEZINGPLAY WAY INSTRUCTION TO ENHANCE READING SKILL

Emilda Josephine

Loyola College of Education, Chennai

ARTICLE INFO

Article History:

Received 4th December, 2018

Received in revised form 25th

January, 2019

Accepted 18th February, 2019

Published online 28th March, 2019

Key words:

Play way Instruction, Reading, Primary students

ABSTRACT

21st century Education emphasizes in the inculcation of Life Skills, Foundation Skills and Coping Skills to meet the ever-increasing complexities of life. Out of which, the language skills are necessary for everyday communication. Play way method is a simple method which is based on the child's attitude and aptitude. It inculcates creativity and imagination. It initiates strategic thinking and incorporating ideas. It problem-solving and decision-making skills. Play way instruction is child's play method to impart education in a flexible manner. Reading Skill indicates the knowledge of the language. It is one of the four language skills. It is a decoding process which involves physical, intellectual and emotional reactions. It entails the ability to recognize the graphic symbols and their corresponding vocal sounds. The study would provide simple methods and techniques that could be incorporated in the teaching pedagogy. This study tries to implement an innovative module to inculcate better reading skills among primary students.

Copyright©2019 Emilda Josephine. This is an open access article distributed under the Creative Commons Attribution License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly cited.

INTRODUCTION

21st century Education emphasizes in the inculcation of Life Skills, Foundation Skills and Coping Skills to meet the ever-increasing complexities of life. Out of which, the language skills are necessary for everyday communication. Man cannot live without communication. English is the universal language used all over the world. It plays a significant role in the holistic the development of the individual and the society to share knowledge, information, beliefs and feelings. Of the recent past, fields of education have focused on the concept of communicative competence – the ability to use language correctly and appropriately. A proficient person has an operational command of the language with appropriate use of diction, accurate vocabulary and fluent with complete understanding. A student should possess an adequate command over English, be able to express oneself and understand lectures in it. The basic R's Arithmetic, Reading and Writing is quite essential for every person. Though, every teacher insists on mathematics and writing, reading skill always falls short. There is an increasing need to create a module for augmenting the Reading Skill among primary students through play way instruction.

Play way Instruction

Play way method is a simple method which is based on the child's attitude and aptitude. It inculcates creativity and imagination. It initiates strategic thinking and incorporating ideas. It problem-solving and decision-making skills.

Play way instruction is child's play method to impart education in a flexible manner. It augments the motor skills and instills the power of independent thinking. The children make decisions on their own. It helps them have freedom of expression and create their own identity. Though, it is misinterpreted to be waste of time, it reinvigorates the individualism as well as collectivism among children.

Reading Skill

Reading Skill indicates the knowledge of the language. It is one of the four language skills. It is a decoding process which involves physical, intellectual and emotional reactions. It entails the ability to recognize the graphic symbols and their corresponding vocal sounds. It builds fluency, accuracy and pronunciation. It imbibes pleasure in reading. It is impossible to learn to read without this ability which extends to complex groups of sounds called words, phrases, sentences, paragraphs and chapters. In other words, there are three important components in the reading skill. These are the recognition of the graphic marks, the correlation of these with the formal linguistic elements, and the correlation of these with meaning. The objective of reading is to get the meaning behind the graphic symbols, through the ability to recognize the semantic content of the graphic symbols and the sounds they represent. Reading should enable students gain mastery over words and patterns in the text. They should be able to extract the main ideas. They should be able to identify how different ideas are linked to the same idea. They should infer information by dealing with unfamiliar words, linking ideas, understanding complex sentences and the reasoning style of the author. Reading must demand authentic perception (capability to see and interpret the words equitably). The students should

**Corresponding author: Emilda Josephine*
Loyola College of Education, Chennai

summarize the text and highlight the main concepts. They should embrace the structuring of ideas and blending of those in texts efficiently. They are expected to comprehend and substantiate passages quickly.

Need for the Study

It is quite ironic, that people find it difficult to read and comprehend a text. It implies that there was no chance for loud reading amongst students. The teacher concentrates on the completion of portions and syllabus in the classroom. Moreover, the teacher focuses on the Productive skills namely, Speaking and Writing that little room is left for Reading Skill. Even Listening Skill is improved with repeated classes in the same language. Especially, Primary school students face a lot of difficulties in reading texts lessons. Therefore, there is an increasing need to incorporate some activities to enhance Reading Skill.

Gameplan to Enhance Reading Skill

Word Wall

The teacher has a tray with many letters of the alphabet. The teacher instructs the students to form two-letter words. The student comes forward and picks the letters to form a word. Eg. On this activity can be continued in class with the formation of words of three- lettered, four-lettered and so on.

Magic Bag

This activity tries to bring the child to the edge of the seat. The teacher carries a bag with numerous things like pen, pencil, eraser, ball, pebbles etc. There are name cards of the objects in the bag. The children identify the object and match it with the name card. Then, they have to spell the word loudly. Students who are able to match the object to the name card are awarded.

Pictionary

The students are divided into groups. The teacher introduces the practice of referring to the dictionary. They are shown a sheet with pictures of difficult words and the names below. The student is asked to spell each word and read loudly. Then, the children draw the pictures and write the names. Eg. Tree.

Sentence Train

The teacher prepares word cards and shuffles them in a bag. The students pick out the words and frame their own sentences. The words are connected and pinned up on the flannel board. The students have to read it out loud in front of the class. Eg. The ball is big.

Show and Tell

The teacher hangs a story chart in the class. There are 6 parts with pictures of the story. There are sentences below the pictures. Then, she narrates a story based on the pictures. The students listen to her keenly. After a while, the students read aloud the sentences below the pictures and read the story aloud.

Conclusion

It is proposed that this module would boost the reading skill among primary students. This unique model would strengthen the ability of students. Loud Reading instills the habit of recognizing sound patterns, pronunciation and intonation. It familiarizes the alphabet and initiates the comprehension of textual facts. The students amplify basic reading texts to extensive, wide reading. Play instills the feeling of enjoyment, engagement and involvement among children. It develops social skills and inter-personal skills. They learn to live in collaboration and co-ordinate with their peers. Play way instruction tries to bring in the maximum concentration and attention of the child towards learning. This joyful learning method is widely recognized all over the world. It is been supported by many Educationists all over the world. The study would provide simple methods and techniques that could be incorporated in the teaching pedagogy. This study tries to implement an innovative module to inculcate better reading skills among primary students.

References

1. Coate, K., Barnett, R.& Williams, G. (2001). Relationships between teaching and research in higher education in England. *Higher Education Quarterly*, 55 (2), 158- 174
2. Reinikainen, P, (2012). Amazing PISA results in Finnish comprehensive schools. In H. Niemi, A. Toom, & A. Kalliionimi (Eds.). *Miracle of Education. The Principles and practices of teaching and learning in Finnish school* (pp.3 – 180). Rotterdam: Sense.

How to cite this article:

Emilda Josephine (2019) 'Extracardiac Anomalies in Children with Congenital Heart Disease Presented to Tertiary Care Hospital', *International Journal of Current Advanced Research*, 08(03), pp.18045-18046.
DOI: <http://dx.doi.org/10.24327/ijcar.2019.18046.3439>
