



**AWARENESS OF UNDER GRADUATE AND POST GRADUATE STUDENTS
TOWARDS GOVERNMENTAL DIFFERENT SCHOLARSHIP FOR
SCHEDULE CASTE AND SCHEDULE TRIBE**

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ABSTRACT

Present study examines the Awareness of Under Graduate and Post Graduate Students towards Governmental Different Scholarship for Schedule Caste and Schedule Tribe. In this present time India has to face more student's dropout rates in schools. So Govt. takes some remedial action for this purpose and govt. provide many scholarship schemes for socioeconomic weaker students and deprived section, Article 46 of Part IV (Directive Principles of State Policy) of the Constitution enjoins upon the State to promote with special care the educational and economic interests of the weaker sections of the people, in particular, of the Scheduled Castes and the Scheduled Tribes. Article 38(2) of the same Part also enjoins upon the State to minimize inequities in income and to endeavor to eliminate inequalities in status, facilities and opportunities, not only amongst individuals but also amongst groups of people residing in different areas or engaged in different vocation.

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INTRODUCTION

A scholarship is an award of financial aid for a student to further their education or a grant or payment made to support a student's education, awarded on the basis of academic or other achievement. Scholarships are awarded based upon various criteria, which usually reflect the values and purposes of the donor or founder of the award. Scholarship money is not required to be repaid.

Scholarships help more students to study, and also helps degree students enter into higher education without dependency on student loan. On the other hand vast number of scholarships are provided for those interested in research like PhD program and also post doctoral research. Thus fellowships help us acquire higher education and in academic progress.

Emergence of the Problem

Indian Government is given by different kinds of scholarship for students of backward classes or derived section. But sometime we are seen that many of students are do not conscious and awareness about these kinds of scholarships, so they are derived to these Scholarships. As a result many time we see that these scholarship are given money and some benefit, it helped us for study and also removed dropout rate,

stagnation and wastage in educational institution. So researcher decided to measure the "Awareness of Under Graduate and Post Graduate Students towards Governmental Different Scholarship for Schedule Caste and Schedule Tribe."

Significance of the Study

At the present situation when we realized that these kinds of scholarships are very important for derived sections student to continue their study. So awareness about the scholarship are very important this section student, the study of the researchers may be significant in the following ways:

1. From the result of this study the parents of the students will be aware of the knowledge of their child. From they take necessary action to improve the knowledge level of their regarding the scholarship.
2. The teacher to make to make the students, who are unaware about the scholarship, aware in proper way.
3. The government scholarship maker may get useful information from the result of the study.
4. The sample of research were the under graduate and post graduate students, who are scholarship holder. They should be aware about the scholarship. From the result of this study it will be clear if the under graduate and post graduate have knowledge about the crisis or not. So, the result of the study may make the government aware about the present condition, i.e. the knowledge & awareness level of under graduate and post graduate students about awareness of Governmental scholarship for ST and SC student. Knowing the result of these study government

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may arrange some awareness camping in educational institution or may give more importance to the scholarships.

5. This study to help student to inform about scholarships, that provide better opportunity for higher education and research work.
6. This study helps government to conscious about of a huge number of students dropout rate, stagnation and wastage in educational organization for lack money and deficiency of governmental opportunity.

Objectives of the Study

Without any objective no work is possible. Again if we do a work without knowing its objectives the progress of the work must not be in proper way. So the researcher first tried to determine the objective of his study. The objectives of the study were

1. To study the awareness under graduate and post graduate students towards about the different governmental scholarship for Schedule caste and schedule tribe students.
2. To find out whether boys and girls under graduate and post graduate students differ in their awareness about governmental scholarship for Schedule caste and schedule tribe students.
3. To find out whether general, scheduled caste, scheduled tribe, other backward class students of the under graduate and post graduate level differ in their awareness about governmental scholarship for Schedule caste and schedule tribe students.
4. To find out whether under graduate and post graduate students differ in their awareness about governmental scholarship for Schedule caste and schedule tribe students.

Research Hypothesis: Following null hypotheses are framed tested for study:

H_{0.1}: There is no significant mean difference between students of under graduate and post graduate about awareness of governmental scholarships for schedule caste and scheduled tribe .

H_{0.2}: There is no significant mean difference between students of undergraduate boys and undergraduate girls about awareness of governmental scholarships for schedule caste and scheduled tribe.

H_{0.3} : There is no significant mean difference between students of post graduate boys and post graduate girls about awareness of governmental scholarships for schedule caste and scheduled tribe.

H_{0.4}: There is no significant mean difference between boys and girls students of post graduate and under graduate about awareness of governmental scholarships for schedule caste and scheduled tribe.

Sample of Study

The students UG and PG level from the Two categories viz. scheduled caste, scheduled tribe both male and female formed the sample. Only general degree colleges and Universities were taken for the study.

Methodology: The method used in the present research is descriptive study of survey method.

Delimitation of the Study

Problems with small boundary could be easily centered. So it is logical not to spare the problem in large area. The present study was delimited in terms of sample, content and tools. The study has been delimited under the following categories:

Sample: Total 204 samples were included in this research. 102 were undergraduate students both boys and girls. 102 were postgraduate students both boys and girls.

Area of Study: The colleges and universities students were selected from only in West Bengal.

Gender: Both male and female students were includes in this study.

Tools: The tools used data collection in this research is questionnaire.

Hypothesis: Researcher considered 4(four) Hypotheses for this study.

Statistical Measures: Descriptive Statistics: Out of several methods of descriptive statistics the researchers selected here only mean and standard deviation for the study.

Inferential Statistics: Out of several methods of inferential statistics the researchers selected here only t-test for this study.

Strata: Out of 204 students 102 were under graduate and 102 were post graduate.

Analysis of Data

Determination of The Significance of Difference in the Mean Score of the Students in Awareness of Governmental Scholarship For Sc and St By t-Test: In order to find out the difference in mean scores of the students (boys and girls) of PG and UG (general, SC, ST, OBC) were t-test adopted.

H_{0.1}: There is no significant mean difference between students of under graduate and post graduate about awareness of governmental scholarships for schedule caste and scheduled tribe.

Table 1 t-value Presentation

GROUP	N	MEAN	S.D.	Df	t-value
Under graduate	102	9.98	2.28	202	0.03
Post graduate	102	9.96	2.17		

Table value at 0.5 level 1.97.
t-value is Non-significant at 0.05.

H_{0.2}: There is no significant mean difference between students of undergraduate boys and undergraduate girls about awareness of governmental scholarships for schedule caste and scheduled tribe.

Table 2 t-value Presentation

GROUP	N	MEAN	S.D.	Df	t-value
UG boys	57	9.89	2.19	100	1.26
UG girls	45	9.36	2.13		

Table value at 0.5 level 1.98.
t-value is Non-significant at 0.05.

H_{0.3}: There is no significant mean difference between students of post graduate boys and post graduate girls about awareness of governmental scholarships for schedule caste and scheduled tribe.

Table 3 t-Value Presentation

GROUP	N	MEAN	S.D.	Df	t-value
PG Male	35	10.09	2.24	100	0.34
PG Female	67	9.93	2.31		

Table value at 0.5 level 1.98.
t-value is Non-significant at 0.05.

H_{0.4}: There is no significant mean difference between boys and girls students of post graduate and under graduate about awareness of governmental scholarships for schedule caste and scheduled tribe.

Table 4 t-value Presentation

GROUP	N	MEAN	S.D.	df	t-value
UG and PG Boys	92	9.97	2.2	202	0.84
UG and PG Girls	112	9.7	2.25		

Table value at 0.5 level 1.97.
t-value is Non-significant at 0.05.

Interpretation of the Significance of Difference in Mean Scores (t-value)

1. The calculated t-value for H_{0.1} is 0.03. Table value at 0.05 level is 1.97. Therefore the calculated value of t is less than the table value of t, so accepted H₀. It can be interpreted that there exist no significant difference between students of under graduate and post graduate about awareness of governmental scholarships for schedule caste and scheduled tribe.
2. The calculated t-value for H_{0.2} is 1.26. Table value at 0.05 level is 1.98. Therefore the calculated value of t is less than the table value of t, so accepted H₀. It can be interpreted that there exist no significant difference between students of undergraduate boys and undergraduate girls about awareness of governmental scholarships for schedule caste and scheduled tribe.
3. The calculated t-value for H_{0.3} is 0.34. Table value at 0.05 levels is 1.98. Therefore the calculated value of t is less than the table value of t, so accepted H₀. It can be interpreted that there exist no significant difference between students of post graduate boys and post graduate girls about awareness of governmental scholarships for schedule caste and scheduled tribe.
4. The calculated t-value for H_{0.4} is 0.84. Table value at 0.05 levels is 1.97. Therefore the calculated value of t is less than the table value of t, so accepted H₀. It can be interpreted that there exist no significant difference between boys and girls students of post graduate and under graduate about awareness of governmental scholarships for schedule caste and scheduled tribe.

Findings of the Study

After essential calculation the researcher found this study

1. There exist no significant mean difference between students of undergraduate and postgraduate about awareness of governmental scholarships for schedule caste and scheduled tribe.
2. There exist no significant mean difference between students of undergraduate boys and undergraduate girls about awareness of governmental scholarships for schedule caste and scheduled tribe.
3. There exist no significant mean difference between students of postgraduate boys and post graduate girls

about awareness of governmental scholarships for schedule caste and scheduled tribe.

4. There exist no significant mean difference between boys and girls students of postgraduate and undergraduate about awareness of governmental scholarships for schedule caste and scheduled tribe.

CONCLUSION

For better education essentially needed for money, but poor family are not provide their child for good education facilities for lack of money. In this present time India have face more student's dropout rates in schools. So Govt. takes some remedial action for this purpose and govt. provide many scholarship schemes for poor families student and deprived section. But during his research researcher saw that there is lack of knowledge or awareness about governmental scholarship for SCs and STs among undergraduate and post graduate students. So lack of awareness about scholarship, A major section eligible students for scholarship are not get this facilities.

Researchers have a proposal to govt. for increase student awareness about Scholarship by advertising on TV, newspapers, radio etc. In another way, educational institution and teacher also helped students to regarding increase awareness for their scholarships.

Suggestion for Further Study

1. A similar study can be conducted by including larger samples from various colleges and universities all over the India
2. The research can be conducted from schools students secondary and higher secondary level.
3. The same research can be conducted among the technical and medical students.
4. The same study can be conducting among the students of different classes.
5. The field of study can be expanded by measuring student's awareness about governmental and non-governmental scholarship.
6. The field of study can be expanded by measuring how scholarship helped students for study purpose.

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