



ANALYSIS OF BEHAVIOUR OF SPORTS PERSONS AMONG CBSE, STATE AND ICSE BOARD MANAGEMENT STUDENTS

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ABSTRACT

Background: Behaviour is considered as most important attribute for the school going child because in present competitive world behaviour of child is very essential, good behaviour plays a key role in strengthening the learning. Without proper behaviour the child is incomplete for learning. When child misbehaviour in the society parents face a huge problem in the school as well as in the society, this may affect the performance and the child may be humiliated, punished in the schools, and looked down in front of friends.

Objective: to know the attribution changes like leadership qualities, positive activity, self-control, mental quality, cooperation after involving in sports

Methods and materials: For the study three hundred students were selected from all over Bangalore school from CBSE, ICSE, and STATE Board. The classroom behaviour questioner were used to find out the attribution changes. The static used for the study is kruskal- walls test the attributes

Result: there was no significant in leadership quality, there was a significant difference in positive activity, cooperation, positive mental cooperation and self-control

Conclusion: the study conclude CBSE had a good positive mental quality and self-control, than STATE and ICSE Board, and ICSE board had a good leadership qualities and cooperation than CBSE and State students

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INTRODUCTION

Society and parents face fear that the person of bad behaviour may involve in criminal activity which harms the society as well as parents. Bad behaviour may due to bad friendship, it may cause harm to the society and family. Good behaviour avoids the negative response and good opinion and they can mingle with friendly and with society. Behaviour avoids misunderstanding and differences. Behaviour creates a pleasant and hostile set of mind. Behaviour is considered as most important attribute because behaviour is what the child learns by seeing, what others do. The child adopts the behaviour of parents, teachers, friends, and also by surrounding. Behaviour at the present status cannot be modified by pointing out negatives or by criticism; it can be changed only through changing the daily life style, habits and by behaving in a good manner in front of the child. Behaviour is inter-related to memory. Physical training or physical activity is more scientific and complex.

When we train student for better performance the training has to be scientific and the purpose of the training should be systematic and well defined before training a student. The physical fitness regimen training should be given according to the individual representation and ability, so that their training programme can be successfully implemented. Inappropriate training programme may lead to faulty techniques and faulty development of physical fitness component, which may not be required for the specific sports or game.

METHODOLOGY

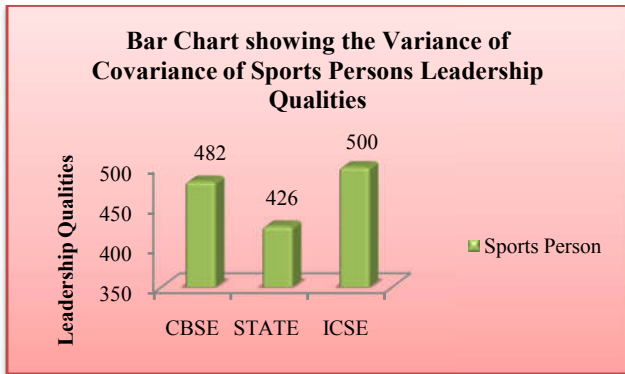
For the study 300 Sports Students from CBSE, STATE and ICSE were considered for the study and one way Non-Parametric Analysis of Variance has been considered in the research as there is no normality. Assumption is satisfied in the data set. KRUSKAL-WALLS Test used to carry out the study.

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Statistical Analysis

Leadership Qualities of Sports Persons



Graph 1

Table 1

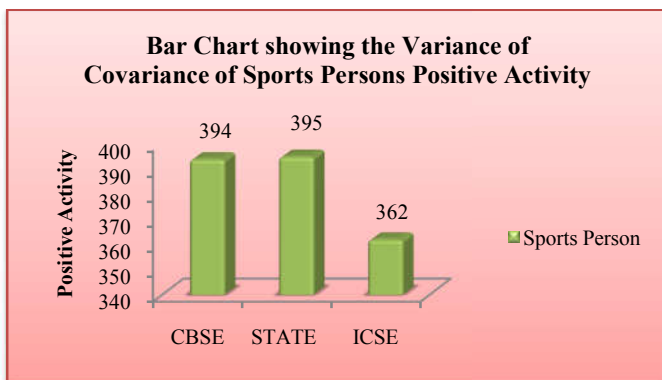
Table showing the Level of Significance of CBSE, State and ICSE Board Leadership Qualities of Sports Persons.

Particulars	N	W-Value Chi-Square	Df Value	P-Value	Level of Significance ($\alpha = 0.05\%$)
CBSE	482				
STATE	426	17.187	2	0.0002	Rejected
ICSE	500				

CONCLUSION & DISCUSSIONS

From the above table it is stated that W value is greater than α ($P > \alpha$), Therefore H_0 (Null Hypothesis) at 0.05 level of significance was rejected. It is concluded that there is no significance difference in Leadership Qualities of Sports Persons among different school management of Secondary High School of Bangalore.

Positive Activities of Sports Persons



Graph 2

Table 2

Table showing the Level of Significance of CBSE, State and ICSE Board Positive Activities of Sports Persons.

Particulars	N	W-Value Chi-Square	Df Value	P-Value	Level of Significance ($\alpha = 0.05\%$)
CBSE	394				
STATE	395	4.5142	2	0.1047	Accepted
ICSE	362				

CONCLUSION & DISCUSSIONS

From the above table it is stated that W value is lesser than α ($P < \alpha$), Therefore H_0 (Null Hypothesis) at 0.05 level of significance was accepted. It is concluded that there was significance difference in Positive Activity of Sports Persons

among different school management of Secondary High School of Bangalore.

Positive Mental Quality of Sports Persons

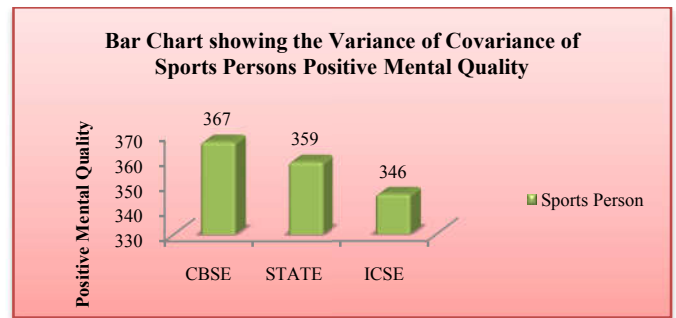


Chart 3

Table 3

Table showing the Level of Significance of CBSE, State and ICSE Board Positive Mental Quality of Sports Persons.

Particulars	N	W-Value Chi-Square	Df Value	P-Value	Level of Significance ($\alpha = 0.05\%$)
CBSE	367				
STATE	359	1.2633	2	0.5317	Accepted
ICSE	346				

CONCLUSIONS & DISCUSSIONS

From the above table it is stated that W value is lesser than α ($P < \alpha$), Therefore H_0 (Null Hypothesis) at 0.05 level of significance was accepted. It is concluded that there was significance difference in Positive Mental Quality of Sports Persons among different school management of Secondary High School of Bangalore.

Self Control of Sports Persons

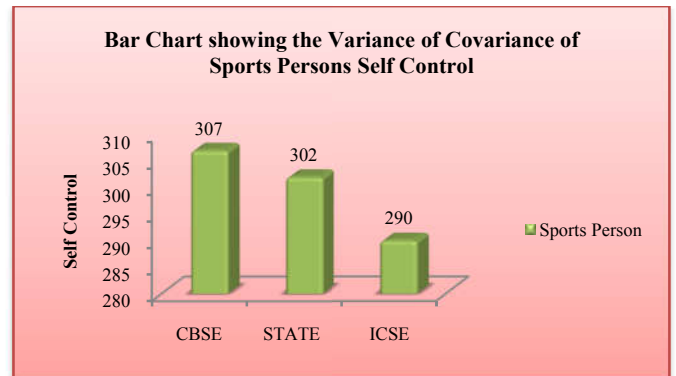


Chart 4

Table 4

Table showing the Level of Significance of CBSE, State and ICSE Board Self Control of Sports Persons.

Particulars	N	W-Value Chi-Square	Df Value	P-Value	Level of Significance ($\alpha = 0.05\%$)
CBSE	307				
STATE	302	1.2633	2	0.5317	Accepted
ICSE	290				

CONCLUSIONS & DISCUSSIONS

From the above table it is stated that W value is lesser than α ($P < \alpha$), Therefore H_0 (Null Hypothesis) at 0.05 level of significance was accepted. It is concluded that there was significance difference in Self Control of Sports Persons

among different school management of Secondary High School of Bangalore.

Co-operation of Sports Persons

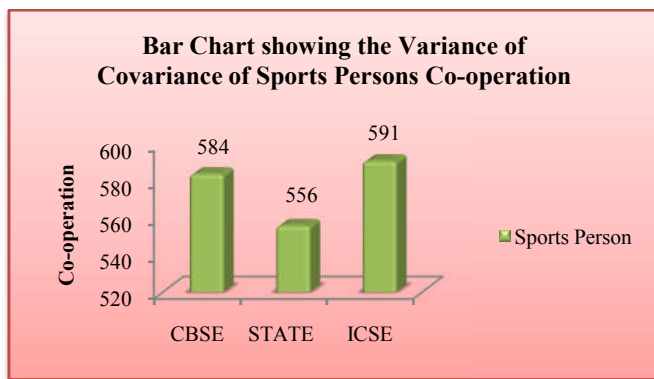


Chart 5

Table 5

Table showing the Level of Significance of CBSE, State and ICSE Board Co-operation of Sports Persons.

Particulars	N	W-Value Chi-Square	Df	Value P-Value	Level of Significance (α = 0.05%)
CBSE	584				
STATE	556	3.8252	2	0.1477	Accepted
ICSE	591				

CONCLUSION & DISCUSSIONS

From the above table it is stated that W value is lesser than α ($P < \alpha$), Therefore H_0 (Null Hypothesis) at 0.05 level of significance was accepted. It is concluded that there was significance difference in Co-operation of Sports Persons among different school management of Secondary High School of Bangalore.

CONCLUSION

From the above study it was concluded that CBSE had good Positive Mental Quality and Self-Control than State Board and ICSE Board Students. State Board Students were good at Positive Activity than CBSE and ICSE Board Students. ICSE Board Students were good at Leadership Qualities and Co-operation than State and CBSE Board Students.

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