



**ROLE AND RESPONSIBILITIES OF TEACHER AND STUDENT
IN BUILDING MODERN INDIA**

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ABSTRACT

The role of a teacher is to shape the minds of the younger generation. That shaping shall be on positive lines, development of a scientific and humanistic attitude and self discipline. A teacher has to generate the dynamism in also to inspire the students. The influence of teacher's behavior plays an important role in the academic achievement of students. A teacher has to display exceptional empathy, persistence, diligence, sincerity, research orientation, honesty and flexibility as a person. In generating enthusiasm or avidity for learning, a teacher must be a good motivator. The teacher can do this by creating a very interesting classroom environment, and by using textbooks and other audiovisual materials which are fun to hear, read, and study. A Socratic method should be used to lead students to ask questions to get their answers. A good teacher will get his students ambitiously working hard by offering them rewards. These rewards would include comments such as "excellent" or "nicely done" on tests and assignments. A good wise teacher will run a student-centered classroom and teach inductively. Students must be responsible and held accountable for bringing their books and educational institution supplies to class, turning in assignments on time, making up missed assignments, and being punctual to class. In fostering a good learning environment, it is worthwhile for pupils to join in discussion groups and work together on projects. There is no better place than educational institution to develop civic responsibility. Teachers can develop this desirable behavior by setting a good example by not littering and picking up trash in public areas.

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INTRODUCTION

The first guru of the child is the mother, the second guru is the father, and the third guru is the teacher at an educational institution. These gurus open the eye of the - mind of the student to the vast world of knowledge, with its two integral dimensions of the secular and the religious. A good educational organization such as an educational institution gets its name only because of the teaching faculty available in it. "A good educational institution is a national asset of the highest value at any place or at any time. Educational institutions are the laboratories which produce the future citizens of a country. The quality of the state therefore depends upon the quality of such laboratories".

The role of a teacher is to shape the minds of the younger generation. That shaping shall be on positive lines, development of a scientific and humanistic attitude and self discipline. For developing such laboratories teacher has to play a key role in the modern society. A teacher has to generate the dynamism in also to inspire the students. He or she has to influence the life with ideas and values which will

first fit them to enter the stream of national life and as worthy citizens. They must be made acquainted with noble humanistic sentiments of our constitution and impressed with the passion to translate them in to socio-political realities. 'A dedicated social responsibility'-- this must be done in the context of teaching of the other curriculum subjects.

Whatever India will be in the next generation will start working and shouldering national responsibilities from the beginning of this century. Teachers have to give their students the sense of national loyalty and responsibility. The teachers must help to remove from minds whatever is negative and weakening them. They have to eliminate what is bad and strengthen what is good. During education, students must be helped to identify and retain the positive elements and pass them on to the next generation after strengthening them with their own contribution. The nation needs the services of millions of teachers who have trained minds and who have learnt to think and to say to themselves.

Teacher-student relationship

Teacher-student relationships are crucial for the success of both teachers and students. As part of classroom management, such relationships are the most significant factor in

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determining a teacher's work as successful. The influence of teacher's behavior plays an important role in the academic achievement of students. A teacher has to display exceptional empathy, persistence, diligence, sincerity, research orientation, honesty and flexibility as a person.

Student attitude

Student attitude on good teaching characteristics are an important consideration because students see teachers on a daily basis and are able to comment on teaching in both good and adverse situations. This can help guide teacher behavior in the classroom and allow teachers to better understand their student's realities. When student opinions are considered, ideas related to instruction, teacher personality and student teacher relationships emerge. There are inconsistencies in the importance of different good teacher characteristics among studies. The characteristics of good teaching include the responsibilities of a teacher. Besides being a source of knowledge and truth and facilitator of learning, a good teacher works endlessly to foster the desirable characteristics of students.

Sincerity

Sincerity and Integrity are so very important in life. In the classroom students must be taught not to cheat on tests, not to copy classmates' homework, and not to tell lies to the teacher on others. A teacher can guide students to be honest by setting a good example in class. The instructor (teacher) should always be honest in his dealings with the class. A wise teacher will also read and tell his class stories about honesty and dishonesty, and how dishonesty is never really rewarded.

Interest for Learning

Every teacher wants his pupils to love educational institution and be eager to learn. In generating enthusiasm or avidity for learning, a teacher must be a good motivator. The teacher can do this by creating a very interesting classroom environment, and by using textbooks and other audiovisual materials which are fun to hear, read, and study. The teacher can also be dynamic in class in his or her relationship with students.

Ambition and Hard Work

Thomas Edison once said that genius is 10% inspiration and 90% perspiration. Anyone who really wants to achieve a goal has to set his/her mind to it, and work at it. Ambition and hard work must begin in the educational institutions and classrooms. Students must not be allowed to be lazy, and they should be required to complete all assignments on time. Pupils should also work up to their abilities. A good teacher will get his students ambitiously working hard by offering them rewards. These rewards would include comments such as "excellent" or "nicely done" on tests and assignments. A teacher can do this by announcing the highest achieving student in class or by posting their names on the classroom bulletin board, for example, as being student of the month.

Curiosity and Asking Questions

Curiosity is a desirable characteristic which is missing from many students. There are just too many pupils who accept everything they hear or read and don't question its veracity. Many students have never learned how to ask questions to find out more about a topic they are studying. A good wise teacher will run a student-centered classroom and teach

inductively. A Socratic method should be used to lead students to ask questions to get their answers.

Responsibility

Student responsibility is one of the most important desirable characteristics. Being responsible and held accountable for one's actions is a necessary behavior for all members of society. There is no better place than the classroom to learn being responsible. Students must be responsible and held accountable for bringing their books and educational institution supplies to class, turning in assignments on time, making up missed assignments, and being punctual to class. As for all desirable characteristics, the teacher sets a good example by being punctual to class and having all of his lessons prepared. There should be both rewards and punishments for ensuring the responsibility of students.

Good Manners

Every teacher welcomes a good student who is well-mannered and well-behaved. All students should be polite to their teachers and classmates in educational institution. There should also be no disturbances such as talking out loud in class or students getting out of their seats without the teacher's permission. Teachers set an example by being polite to students and other teachers.

Confidence

If a student is going to care about others and display good manners, he/she should have self esteem. Students must learn to love themselves and take pride in their appearance and fashion. They must feel good about themselves and have self-confidence. The teacher can play a big part in developing a student's self-esteem. The teacher can do this by showing concern and love for the student, and by giving the student attention and every opportunity to succeed.

Co-operation

Working with others is a necessary part of classroom life. In fostering a good learning environment, it is worthwhile for pupils to join in discussion groups and work together on projects. A teacher sets an example by showing kids how to work together on a class project. Students could also observe a teacher working closely with another teacher in team teaching.

Kind and Helpful

Students can exhibit kind and helpful by doing classroom tasks such as erasing the board for the teacher or helping him or her pass out books and papers. A kind and helpful student will also tutor weaker students in class. A teacher sets an example by being kind and helpful to his students.

Public-Mindedness

Public-mindedness is a desirable characteristic for everyone in society. There is no better place than educational institution to develop civic responsibility. Teachers can develop this desirable behavior by setting a good example by not littering and picking up trash in public areas. A good teacher could also show his students films about pollution and global warming and discuss these topics. In preparing students for their roles in society, the development of desirable characteristics or moral values of students cannot be

overlooked. If teachers avoid this responsibility, in the future there will be more unusual behavior problems in society.

CONCLUSIONS

The role of a teacher is to shape the minds of the younger generation. That shaping will be on positive lines; development of a scientific and humanistic attitude and self-discipline, concern for other people, an ecological awareness. A teacher has not only to instruct but also to inspire the students; he or she has to influence the life and character of his or her students, and equip them with ideas and values which will fit them to enter the stream of national life as worthy citizens.

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