



**ESSENTIALS OF LEARNING ENGLISH LANGUAGE AND COMMUNICATION SKILLS FOR TEACHERS AND STUDENTS**

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**ARTICLE INFO**

**Article History:**

Received 10<sup>th</sup> December, 2021

Received in revised form 2<sup>nd</sup>

January, 2022

Accepted 26<sup>th</sup> February, 2022

Published online 28<sup>th</sup> March, 2022

**ABSTRACT**

English as a lingua franca being taught in every country in the world. People who speak and teach English have numerous job opportunities across the globe. It is not only an international language but also the business language. English is spoken in different countries with different dialects. Many Asian countries have universities and in those universities have department of English Language. They focus over English language learning.

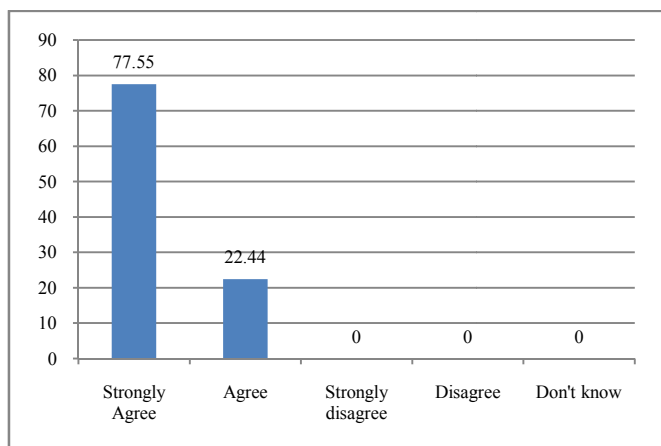
**Key words:**

English Language, Communication skills

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**INTRODUCTION**

**Q-1 Students need to be taught with conducting activities. Like Group discussion, debate and extempore**

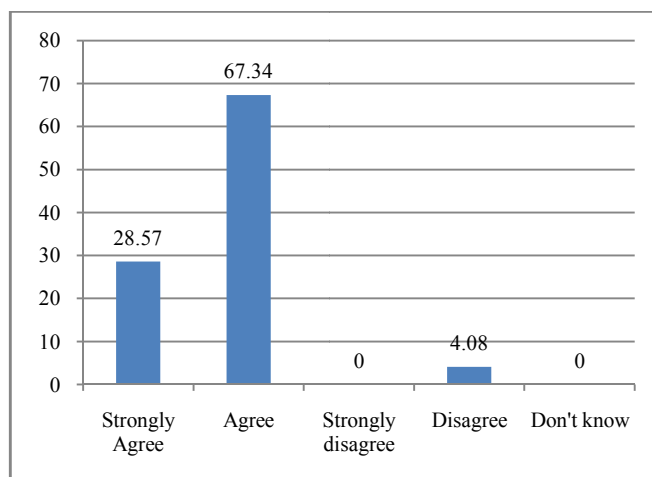


**Graphical presentation of teachers' questionnaire based on percentage method**

1. After getting response from teacher over questionnaire, mostly teacher strongly agree that group discussion, debate and extempore are the essential part of English language teaching.
2. During the teaching period in ITM University, Gwalior. It has been observed that Engineering and management participated actively in group discussion in Group discussion, debate and Extempore.
3. Regular participation in aforesaid activities, confidence and fluency over English language is developed.

4. Those students prepare for interviews can have better verbal ability and chances are more to be selected in interviews.
5. Not only engineering and management students but also other students got the benefit of these activities during teaching and learning period in ITM University, Gwalior.

**Q-2 Requisite of English Language online resources for classroom practices**



**Graphical presentation of teachers' questionnaire based on percentage method**

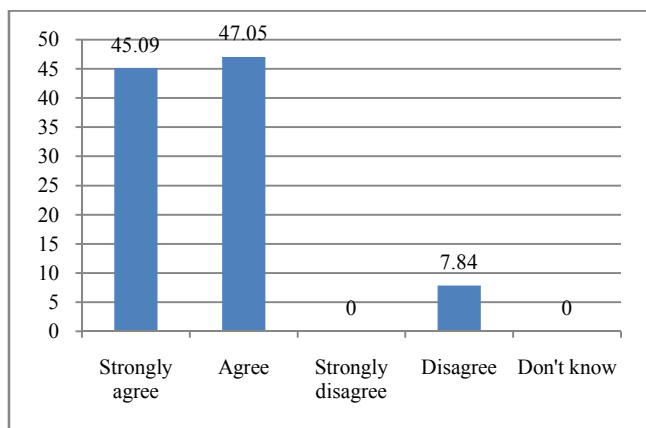
1. After conducting the research survey in Government and private colleges of Madhya Pradesh, teachers of English agreed that students required online practices for Improving English language skills.

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2. During the teaching period in ITM University, Gwalior. I observed that students from different streams improved their English Language skills with the help of online resources.
3. Students who want to do the preparation for Government job to qualify the English Grammar question paper; online resources can be helpful for them.
4. Those students who are preparing for SAT, TOFLE and GRE Examination, they can get the advantage of online resources.
5. Online resources must be inducted in all courses throughout the semesters.

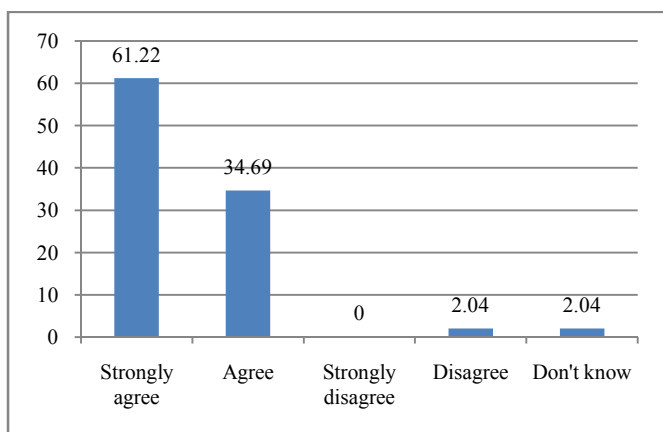
**Q-3 LSRW skills activities must be conducted in language lab**



**Graphical presentation of teachers' questionnaire based on percentage method**

1. On the basis of questionnaire responded by teachers of English from the Indian state of Madhya Pradesh, mostly teachers were strongly agree and agreed that LSRW skills must be conducted in language lab.
2. Students required language lab throughout the semesters in all courses.
3. During the period of teaching and learning period in ITM University, Gwalior. I noticed that language lab was a helpful resource for developing LSRW skills.
4. Along with practice over language lab software, teachers of English should conduct conversation based practice during language lab session.
5. For developing English language speaking, podium session must be conducted.

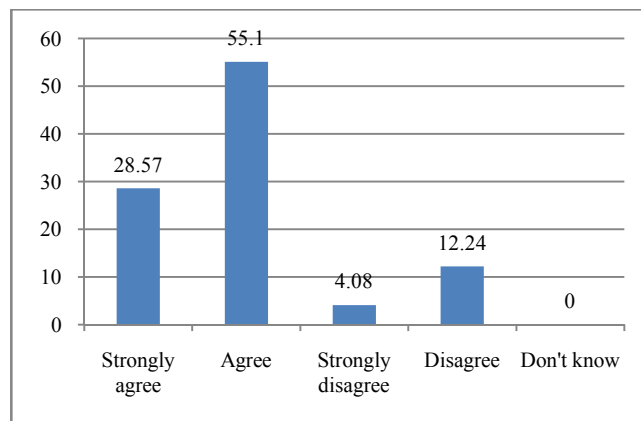
**Q-4 Teaching and non teaching staff needs training of soft skills and personality development**



**Graphical presentation of teachers' questionnaire based on percentage method**

1. After visiting colleges and meeting with Teachers of English, regarding the efficiency of teaching and non teaching staff in soft skills, mostly teachers strongly agreed and agreed that government and a private college staff requires training of soft skills and personality development.
2. Most of the non teaching and teaching staff of government and private colleges in the Indian state of Madhya Pradesh do not possess English Language skills.
3. Training of soft skills and personality development must be conducted for teaching and non teaching staff at least once in a year.
4. For the development of higher education system, training of soft skill should be conducted by teachers of English Language.
5. English language teachers should coordinate with industry to be updated with industry based requirements for placement purposes.

**Q-5 English language teacher must be a computer savvy.**



**Graphical presentation of teachers' questionnaire based on percentage method**

1. During the survey period, it has been observed that most of the teachers of English language strongly agree and agree that English Language teachers must be a computer savvy.
2. At Least basics of computer fundamental should be known by teachers of English Language.
3. To operate the English language software in language lab, language teacher should know how to operate computer system properly.
4. For conduction of power point presentation for teachers and students, English teacher must be knowledgeable about basics of computer.
5. The background of English language teacher in not technical that's the reason a few teachers are not computer savvy. But for the development students they must get the knowledge of computer.

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**How to cite this article:**

Javed Khan (2022) 'Essentials of Learning English Language and Communication skills For Teachers And Students', *International Journal of Current Advanced Research*, 11(03), pp. 429-431.  
DOI: <http://dx.doi.org/10.24327/ijcar.2022.431.0095>

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