



Research Article

PROGRESS OF WOMEN EDUCATION AND EMPOWERMENT IN INDIA

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ABSTRACT

Empowering women is a pre-requisite condition for creating a good nation when women are empowered. Education is milestone of women empowerment because it enables them to responds to the challenges, to confront their traditional role and change their life. So that we can't neglect the importance of education in reference to women empowerment in India is poised to becoming superpower, a developed country by 2020. The growth of women's education in rural areas is very slow. A large gender gap exists in political participation too. Women Education and Women empowerment are closely related. Education is the key factor for women empowerment, prosperity, development and welfare. Discrimination of women from womb to tomb is well known. There is continued inequality and vulnerability of women in all sectors- Economic, Education, Social, Political, Health Care, Nutrition, Right and Legal etc. women oppressed in all spheres of life, they need to be empowered in all walk of life. In order to fight against the socially constructed gender biases, women have to swim against the system that requires more strength. Such strength comes from the process of empowerment and empowerment will come from the education. Education of women is the most powerful tool of change the position in every society. Education also brings a reduction in inequalities and functions as a means of improving their status within the family. To provide the education to everyone, EFA programme was launched in 2002 by the Government of India after its 86th Constitutional Amendment made education from age 6-14 the fundamental right of every Indian child. But position of girl's education is not improving according to determined parameter for women. The present paper is an attempt to analyze and to study the present status of Women Education and Women Empowerment in India. The study concludes that women of India are relatively disempowered and they enjoy somewhat lower status than that of men in spite of many efforts undertaken by government and also concludes by an observation that access to education and empowerment are only the enabling factors to empowerment, achievement towards goal however, depends largely on the attitude of the people towards gender equality.

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INTRODUCTION

Education has been recognized as an essential agent of social change and development in any society of any country. Education is considered as potent instrument through which processes modernization and social change come to existence. Education exposes people to new thoughts and ideas and provides necessary skills. Hence to think harmonious development without educating women is impossibility. More over it has been rightly said that to educate a woman is to educate the whole family. Therefore, the emphasis with regard to women education should be to equip her multiple role as citizens, housewives, mother, and contributor to family income, builders of new society and builder of the nation. In the past centuries women were not treated equal to men in many ways. They were not allowed to own property, they did not have a Share in the property of their parents, they had no

voting rights, and they had no freedom to choose their work or job and so on. Now that we have come out of those dark days of oppression of women there is a need for strong movement to fight for the rights of women and to ensure that they get all the rights which men have or in other words a movement for the Empowerment of Women.

Education plays a vital role in giving human beings proper equipment to lead a gracious and harmonious life. Through education we promote values and good habits and awareness towards corruption, terrorism and disease. Education helps to continue communication with known and unknown persons through technology and mass media. Education gives strength to the person. They get knowledge and discriminate which is wrong and which is right with the help of education. Through education we inculcate values in the students and readers. Men and Women are just like the two wheels of a chariot. They are equal in importance and they should work together in life. The one is not superior or inferior to other. Unlike ancient times, though currently in majority of rural areas of India women are

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treated well, but with the orthodoxy they are cut off from the main stream of social life. The rural society did not respect them and give them the due position. They have to suffer and work inside the houses. Thus they are completely depended on men. Women constitute almost half of the population in the world. But the hegemonic masculine ideology made them suffer a lot as they were denied equal opportunities in different parts of the world. The rise of feminist ideas has, however, led to the tremendous improvement of women's condition throughout the world in recent times. Access to education has been one of the most pressing demands of these women's rights movements. Women education in India has also been a major preoccupation of both the government and civil society as educated women can play a very important role in the development of the country. India is poised to emerge as one of the most developed nations by 2020, more literate, knowledgeable and economically at the forefront. No doubt, women will play a vital role in contributing to the country's development. Women power is crucial to the economic growth of any country. In India this is yet to meet the requirements despite reforms. Little has been achieved in the area of women empowerment, but for this to happen, this sector must experience a chain of reforms. Though India could well become one of the largest economies in the world, it is being hindered due to a lack of women's participation. Women constitute almost half the human race.

Objectives

1. To study the women empowerment through education.
2. To study the needs and importance of women education.
3. To study the Historical perspective and present status of women education in India.

METHODOLOGY

The methodology is Qualitative in nature. The Paper has been involved in some documents, collected from census of India.

Historical Development of Women Education in India

It is very important to know the historical background, if we are to make a study of status of women in India. It is not easy to find answers for questions like when did women start losing their status or who was responsible for this situation. The position that women occupied in the medieval and later the colonial period is of almost importance. Women were never put on high pedestal in the Shastras.

The history of women education in India can be divided into main three periods i.e. Ancient, Medieval and Modern (after British Period).

Women Education in Ancient Period

It cannot be clearly stated whether equal rights between men and women prevailed or not during the Vedic period. But available sources show that liberal attitudes and practices pertaining to women did exist. Women were actively involved in religious and social matters. They had some freedom to choose their partner in marriage and a widow was permitted to remarry. As India started taking steps towards civilization, social discrimination increased. Jainism and Buddhism emerged as potent religious reform movements. According to Buddha, women's spiritual capacities were equal to men's. "Buddhism began as a religion that treated women as equal to men in their capacity for personal spiritual development." "The universal prejudices against women, who are said to be

weak-minded, fickle, treacherous and impure are shared by the Janis and expressed in several passages of the canon and in the form of maxims." The high status that women enjoyed during early Vedic period gradually started deteriorating in the late Vedic period. Lineage began to be traced in the male line and sons were the sole heirs to family property. As the economic and social status of sons began to rise, the position of women saw a steep decline. The position of women reached an all-time low during the age of the Dharmashastras. It is during this age that codes of conduct prescribing behaviour norms for women were evolved. This period saw the exclusion of women from both economic and religious sphere. During the period of Dharmashastra, child marriage was encouraged and widow marriage was looked down upon. The birth of girl child was considered as an ill woman and many parents went to the extent of killing the female infants. The practice of Sati became quite wide spread because of the ill treatment meted out to widows. Although in the Vedic period women had access to education in India, they had gradually lost this right. In cultural reality, the women enjoyed a privileged position in the Vedic period. The women had special customs, rituals and spirituality, with which men were not allowed to interfere.

Women Education in Medieval Period

The condition of Women in society deteriorated more during the medieval period with the entrance of Muslims. At this point of time several evil practices like child-marriage, sati, and female infanticide were practiced largely. 'Purdah' system was started. These women were also forced to practice 'Zenana'. Rajput women of Rajasthan practiced 'Jauhar'. Polygamy was common in Hindu Kshatriyas. At the same time many women excelled in arts, literature, and music. Women were also rulers in the medieval period. Some of the great women rulers were Razia Sultana, the only women monarch to rule the throne of Delhi. The queen Durgavati ruled for 15 long years, before she lost the battle to Asraf Ali emperor Akbar's general. Chand Bibi also fought the Mughals in 1590's. Nur Jahan is still considered as the most effective ruler. In spite of all these successful women the condition of poor Indian women was the same. At this time, girls were married at a very tender age. Sati was also practiced where women were forced to jump in the burning funeral of their dead husband. Devdasi tradition was common in southern India where girls were married to deity or trees. The Bhakti movement tried to restore women's position. Mirabai was most popular Bhakti movement figure. In this period, education for women's was not common at every level, only few girls of rich and famous families could achieve the basic and religious education.

Women Education in British Period

The East India Company established its rule over India since 1757, which call modern period. During this period education of men was modernized and institutions were opened to promote this but nothing was done to promote women education. In 1858, the British government took upon itself the direct responsibility of the administration. But in spite of this, they did not pay any attention towards the education of women of this country. In 1904, Annie Besant established Central Hindu Girls School at Banaras and Prof. Karue established SNDT Women's University at Poona for the promotion of women education. During this period, various socio religious movements lead by eminent persons like Raja Ram Mohan Roy, Iswar Chandra Vidyasagar emphasized on women's

education in India. Mahatma Jyotiba Phule and Periyar were leaders of the lower castes in India who took various initiatives to make education available to the women of India.

Women Education after Independence

After the country got independence in 1947 and the government has taken various measures to provide education to all Indian women. As a result women's literacy rate has grown over the three-four decades and the growth of female literacy has in fact been higher than that of male literacy rate. While in 1971 only 22% of Indian women were literate, by the end of 2011, 65.46% female were literate. The constitution of India guarantees the right to equality to all Indian women without discrimination. The literacy rate before independence was 2.6% and now, according to the 2011 Census, the male literacy rate is 82.14 while female literacy rate is 65.46. After independence, India's national government introduced some committee's and commissions for the development of women education in India, i.e. Radhakrishnan Commission or University education Commission (1948) Smt. Durgabai Deshmukh committee (1959), Smt. Hansa Mehta Committee (1962), M. Bhaktvatsalam Committee to look into the causes of Public Support particularly in Rural Area for girls Education and to public Corporation, Kothari Commission (1964-64), Resolution on the National policy on education (1968), Report of the Committee on the status of women in India(1974), Challenge of Education (1985), National policy on Education(1986), Programme of Action(1986), and (1992), etc. On the other hand, to develop the primary education and to achieve the aim of universalisation of primary education up to age level 6-14 years, some schemes or programmes like, OBB, DPEP, SSA, NLM, National Programme of Nutritional Support of Primary Education (NPNSPE) or (Mid-Day Meals), RTE Act 2009 and Knowledge Commission etc. were introduced to achieve the national goal i.e. hundred percent literacy. Despite these government efforts to the education, still women are lagging behind than men. Women of India generally remained unlettered and uneducated. As a result of ignorance, women become victims of man dominated society.

Kerala and Mizoram are the only states in India that have achieved universal female literacy rates. The improvement in social and economic status of women is said to be one of the reasons for literacy. In cities the literacy rate is almost equal between girls and boys in the country however; the rate in rural areas continues to be less than the boys. The government is taking steps to increase the rate of women education and empowerment.

Need of Women Education

Women empowerment can only be achieved through the provision of adequate and functional education to the women folk. This is crucial because no matter how rich or vast a nation is, without an effective, efficient, adequate and functional education for all its citizens (men and women) education which is relevant to its immediate needs, goals and objectives, such a nation would find it difficult to stand on its own. The brand of education being advocated is that type of education in which is embedded the spirit of self realization and all that are needed for the country's overall development like mass literacy, economic empowerment etc. The need for women education is also informed by the fact that purposeful occupational achievement and satisfaction is ensured by deep self-awareness and understanding which can only be achieved

through the provision of effective and functional education and guidance & counseling. This, has been noted is likely to guarantee women empowerment with its root based on women struggle to improve their status. Provision of formal and functional education is needed for the women folk, because:

- It would empower them to know and ask for their rights to education, health, shelter, food clothing etc.
- It would empower them to fight against every form of discrimination against their folk, assert themselves about their right to equal treatment with their men counterpart as bonafide citizens of this nation.
- It would enable the women take decisions and accept responsibilities for taking such decisions concerning themselves.
- It would give economic power to the women and there by enable them to contribute their quota to the economic growth of the nation.
- It would empower the women scientifically through exposure to science and technological education for the challenges of the present technological age and information computer technology break through unfolding worldwide.
- It would help women to reduce maternal and infant mortality through improved nutrition, improved child rearing practice, health care and prevention against killer diseases.
- It would avail women with the opportunity of participating keenly in the world of sophisticated politics and governance as enlightened citizens.

Importance of Women Education

Napoleon was once asked, what the great need of France was. He answered, "Nation's progress is impossible without trained and educated mothers. If the women of my country are not educated, about half of the people will be ignorant." A woman has to play three roles in the course of her life. Each of these roles expects some duties from her. It is only with the help of education that she would be able to do them successfully. The first duty of a woman is to be a good daughter. The second duty is to be a good wife and third duty is to be a good mother. Education teaches a woman what she should be. It also teaches her how she should do it to be good daughter, a good wife and a good mother. Many men spend their evening time at clubs and societies. But a gentleman with an educated wife will not feel the need of a club or a society. He can share his thoughts with her. He can have her advice in trouble. He can spend his leisure in her pleasant company. An educated lady is a good friend, a clever nurse and a useful adviser to her husband. So she is a true help-mate. She can get her husband's affection and regard. An educated lady is always able to share his sorrows. There is a saying in English "The hand that rocks the cradle rules the world". The meaning is that the mother exercises a very great influence over the lives of her children. She is able to mould their thoughts and character. If she is educated, she will make such impression on the mind of her children that will enable them in the later life to grow into a great man. Jeeja Bai mother of Shivaji wished to make Shivaji a great man. It was Shivaji who overthrew Mughal Empire and became what his mother wished. It is true that education will enable women to make their parents, husbands and children truly happy. Hence it is very necessary that women should be educated. An educated girl is more important than an educated

boy. Women education in India plays a very important role in the overall development of the country. It not only helps in the development of half of the human resources, but in improving the quality of life at home and outside. Educated women not only tend to promote education of their girl children, but also can provide better guidance to all their children. Moreover educated women can also help in the reduction of infant mortality rate and growth of the population. Gender discrimination still persists in India and lot more needs to be done in the field of women's education in India. The gap in the male-female literacy rate is just a simple indicator. While the male literary rate was more than 75% according to the 2001 Census, the female literacy rate was 54.16% and according to the 2011 Census, the male literacy rate is 82.14 while female literacy rate is 65.46 only.

Barriers and Problems of Women Education

Inadequate education or no education is the most important factor contributing to the backwardness of our masses, especially women. The low literacy among women brings down the national literacy. This gap which exists between the literacy rates of the two sexes (male & female) also exists between the enrolment of girls and boys at all levels of education.

Right from the primary school to the university, we find that the number of girl students is considerably lower than boys. According to Article 45 of the Constitution, universal compulsory and free education until the age of 14 was to be achieved by the year 1960. Looking at the present condition of primary education in villages, it is doubtful whether we can achieve 100% enrolment of girls. It is unfortunately true of our society that children are sent to school not according to their intelligence or aptitude but according to their sex. The reasons for not sending girls to school are both economic and social.

In rural areas, girls are required to help in household work. The resources of the rural poor are so limited that they do not have anything to spare for children's education. If resources are available, it is the boy who is sent to school first. Parents also do not see the value of educating especially a daughter who would get married and remain a housewife. Since they cannot see any direct relationship between education and economic betterment, they have very little motivation to send their children to school. It is still not being realized that there is definite connection between education, good motherhood and efficient house management. The management of millions of households and the upbringing of millions of children is thus in the hands of illiterate women.

In terms of women education is further compounded by the negative attitude of parents toward female education. Some parents are usually reluctant to send their girl child for formal education especially to higher levels like their male counterpart.

It has been observed that Indian women are lagging behind their counterparts in developed and some developing nations due to the late start in educating them. This is caused by our traditions and culture which are hostile to women. This tradition reduces them to kitchen manageresses and producers of babies. Thus, their education ideally, is expected to end in kitchen a condition which ironically is detested by many parents thereby discouraging their investment in girl-child education.

Other problems against women education include the familiar problems like lack of funds, inadequate facilities, inadequate manpower, sexual harassment, conflicting societal role etc.

Present Position of Women Education in India

In spite of the forceful intervention by a bastion of female privilege, feminist critics, constitutional guarantees, protecting laws and sincere efforts by the state governments and central government through various schemes and programmes over the last 67 years and above all, the United Nation's enormous pressure with regard to the uplift of the plight of women in terms education is still in the state of an enigma in India for several reasons. The 2011 Census report indicates that literacy among women as only 65.46 percent it is virtually disheartening to observe that the literacy rate of women India is even much lower to national average i.e. 74.04. The growth of women's education in rural areas is very slow. This obviously means that still large womenfolk of our country are illiterate, the weak, backward and exploited. Moreover education is also not available to all equally. Gender inequality is reinforced in education which is proved by the fact that the literacy rate for the women is only 65.46% against 82.14% of men as per 2011 Census.

Only literacy can help women to understand the Indian's constitutional and legislative provisions that are made to strengthen them. Thus promoting education among women is of great important in empowering them to accomplish their goals in par with men in different spheres of life.

Historical Background of Women Empowerment in India

The status of Women in India has been subject to many great changes over the past few millenniums. In early Vedic period Women enjoyed equal status with men. Rigved & Upanishads mention several names of women sages and seers notably Gargi & Maitrey. However later the status of women began to deteriorate approximately from 500 B.C., the situation worsened with invasion of Mughals and later on by European invaders. Some reformatory movements by Guru Nanak, Jainism, Rajaram Mohan Rai, Ishwarchandra Vidya Sagar, Pandita Rama Bai and others did give some relief. It is not that Britishers didn't do anything for improving the condition of women. Some laws were enacted such an "Abolition of practice of Sati", Widow Remarriage Act 1856 etc. The real change came after independence. Constitution of India guarantees equality to women (Article 14). There are other articles too which ensure rights of women e.g. no discrimination by the state [article 15 (1)] equality of opportunity (Article 16) etc. Feminist activism picked up momentum in India during later 1970's. Later on many groups and NGO's have been working for the Empowerment of women. We are proud that in India Women got voting right much before some European countries.

Steps Undertaken in India for Women Empowerment

The Constitution Framers were very much conscious of the problem of women empowerment hence they ensured that the Principle of Gender Equality is enshrined in the Indian Constitution in its Preamble, Fundamental duties and Directive Principles. The various articles mentioned in the earlier paragraph are meant for ensuring gender equality. Moreover the Constitution also empowers the states to adopt measures of positive discrimination in favour of women. The real impetus for this movement was gained when under the Priministership

of Mrs. Indira Gandhi, a scheme known as Indira Mahila Yojana was launched, and UNDP also incorporated issues of women upliftment as Primary objective. Various Schemes were later on launched for the empowerment of women such as Rashtriya Mahila Kosh, Mahila Samridhi Yojana, Self help groups at Panchayat level and many more. The establishment of National Women's Commission and State Women's Commissions were important milestones in the direction of Women Empowerment in India. The National Policy for the Empowerment of women (2001) was an important step taken by the Government of the time for accelerating the pace of women empowerment. The policy was aimed at ensuring women empowerment through positive economic and social policies for the full development of women. So that they could realize their full potential. The policy assured equal access to women to health care, quality education, participation and decision making in Social, Political and Economical life of the nation. The National Policy also aims at strengthening legal system for eliminating discrimination against Women. It also visualizes strengthening partnership with Civil Society, particularly Women's organizations. States have also taken various measures for empowerment of women.

Why is there still a Need for Women Empowerment?

In spite of the various measures taken up by the government after Independence and even during British rule the Women haven't been fully empowered. We may be proud of women in India occupying highest offices of President, Prime Minister, Lok Sabha Speaker, Leader of the Opposition etc. But the fact remains that we still witness dowry deaths, domestic violence and exploitation of women. The male female ratio though improved over last few years is still far from satisfactory. It is 940 women per 1000 men for India in some states it is as much lower as 877. The female literacy rate is also lower than the male literacy rate. The ground reality is deprivation, degradation and exploitation of women specially women from rural areas and those belonging to deprived sectors of the society. The Urban elite class women have no doubt been benefitted by the efforts of women empowerment.

Globalization

Globalization has presented new challenges for the realization of the goal of women's equality, the gender impact of which has not been systematically evaluated fully. However, from the micro-level studies that were commissioned by the Department of Women & Child Development, it is evident that there is a need for re-framing policies for access to employment and quality of employment. Benefits of the growing global economy have been unevenly distributed leading to wider economic disparities, the feminization of poverty, increased gender inequality through often deteriorating working conditions and unsafe working environment especially in the informal economy and rural areas. Strategies will be designed to enhance the capacity of women and empower them to meet the negative social and economic impacts, which may flow from the globalization process.

Social Empowerment of Women

Under the social empowerment of women steps needs to be taken to improve the health status of women, reduce maternal mortality especially in the areas which do not have good medical facilities. A programme for checking the spread of sexually transmitted diseases like HIV / AIDS and infections /

communicable diseases like T.B. need to be launched. Women face high risk of malnutrition hence focused attention would have to be given to meet the nutritional needs of women at all stages of their life cycle. The problem in the country is serious about the women belonging to disadvantaged groups. They are the most exploited lot. The Social activist should keep a vigil on the atrocities committed on women belonging to weaker sections and help them to fight the legal battle for obtaining justice. Schemes need to be introduced for helping women who are victims of marital violence, who are deserted and those engaged in sex professions. Awareness programmes need to be organized for creating awareness among women especially belonging to weaker sections about their rights. Government has to be vigilant for ensuring that there is no discrimination against the girl child and her rights are protected. The social stigma like child marriage. Female foeticide, child abuse and child prostitution must be eradicated immediately.

Role of NGO's in Women Empowerment

Governmental Organizations are formal agencies working for the empowerment of women. But this work requires multidimensional approach and hence a large number of voluntary organizations / NGO's have gained increased attention in the field from grass – root level to national & international level. Their role is so impressive because they work with missionary zeal and commitment. The working style of NGO's is open, transparent and personal. So, they are more effective in this direction. They organize seminars, conferences and workshops for the awakening of the masses. Their mass appeal – style contributes to a better understanding of women's rights and of the means to ensure the enjoyment of those rights and the elimination of discrimination. They prepare urban and rural uneducated women for self – employment, which is vital for the economic empowerment of the women. In short, all these programs and functions of NGO's contribute towards the realization of sustainable community development and hence women empowerment.

Women Empowerment through Education

Education is a powerful tool of social transformation. Hence, education for Women has to be paid special attention. Greater access for women to education must be ensured in the educational system. Gender sensitivity must be developed. A watch has to be kept on dropout rate of girls and corrective measures should be taken to check the dropout rates. Women Empowerment is a global issue and discussion on women political right are at the fore front of many formal and informal campaigns worldwide. The concept of women empowerment was introduced at the international women conference at NAROIBI in 1985. Education is milestone of women empowerment because it enables them to responds to the challenges, to confront their traditional role and change their life. So that we can't neglect the importance of education in reference to women empowerment in India. In recent years, the empowerment of women has been recognized as the central issue in determining the status of women. The National Commission of Women was set up by an Act of Parliament in 1990 to safeguard the right and legal entitlements of women. The 73rd and 74th Amendments (1993) to the constitution of India have provided for reservation of seats in the local bodies of panchayats and Municipalities for women, laying a strong

foundation for their participation in decision making at the local level.

FINDINGS & CONCLUSION

The Empowerment of women has become one of the most important Concerns of 21st century not only at national level but also at the international level. Efforts by the Government are on to ensure Gender equality but Government initiatives alone would not be sufficient to achieve this goal. Society must take initiative to create a climate in which there is no gender discrimination and Women have full opportunities of Self decision making and participating in the Social, Political and Economic life of the Country with a sense of equality. According to Vedic verse, Wherever Women is respected, God resides there would come true.

According to the Country Report of the Government of India, education of girls is the most powerful tool of change of position in society. Education also brings a reduction in inequalities and functions as a means of improving their status within the family. To encourage the education of women at all levels and for dilution of gender bias in providing knowledge and education, established schools, colleges and universities even exclusively for women in the state. To bring more girls, especially from marginalized families of BPL, in mainstream education, the government is providing a package of concessions in the form of providing free books, uniform, boarding and lodging, clothing for the hostilities mid-day meals, scholarships, free circles and so on. Education for All (EFA) programme and other many educational programmes are providing various facilities to enhance the education for women, so these programmes are very helpful to improving the girl's education in India.

Only literacy can help women to understand the Indian's constitutional and legislative provisions that are made to strengthen them. Thus promoting education among women is of great important in empowering them to accomplish their goals with men in different spheres of life.

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